

Queen Elizabeth's Grammar, Alford

A Selective Academy



Best Value Statement

The Governors of Queen Elizabeth's Grammar, Alford, are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- regularly review the functions of the academy, **challenging** how services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and **compare** performance with similar schools and within the academy;
- **consult** appropriate stakeholders before major decisions are made; and
- promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the academy is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school development plan in order to determine the extent of continuous improvement.

The academy has in place procedures, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This year's priorities, as outlined in the School Development Plan 2019/20, are:

1. To improve examination results further with the main emphasis on attaining a higher percentage of grades 7-9 at GCSE as well as 100% 5+ in English and Mathematics. The Progress 8 target is 0.5. At A Level the target is for 100% A*-D with 75% A*-B.
2. To enhance further the role of the form tutor.
3. To promote the emotional well-being of students.
4. To attract further pupils in Y7 and Y8, and Y12.
5. To ensure our sustainability financially through regularly reviewing income and expenditure.

